

# NAAC REASSESSMENT 2024

## Criterion 6 Governance, Leadership and Management

### Key Indicator 6.1 Institutional Vision and Leadership

**6.1.1.** The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan

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# VISION AND MISSION of the Institution

### VISION OF THE INSTITUTION

- ✓ To be an internationally recognized seat of higher learning in Engineering, Technology and Science in future. It also visualizes being a research incubator for academics, industrialists and researchers from across the country/world.

### MISSION OF THE INSTITUTION

- ✓ It strives to provide quality technical education at affordable cost.
- ✓ Providing state-of the art infrastructure facilities to achieve excellence in Teaching-Learning, Research and Development.
- ✓ Aligning with leading industries to create competent engineers through internships and placement focused training.
- ✓ Create an environment which is conducive to learn skills which will solve pressing issues along with foundation in moral values and ethics.

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## MAPPING OF VISION AND MISSION OF THE INSTITUTION

		VISION STATEMENT
		To be an internationally recognized seat of higher learning in Engineering, Technology and Science in future. It also visualizes being a research incubator for academics, industrialists and researchers from across the country/world.
	MISSION STATEMENTS	
M1	It strives to provide quality technical education at affordable cost.	3
M2	Providing state-of the art infrastructure facilities to achieve excellence in Teaching-Learning, Research and Development.	3
M3	Aligning with leading industries to create competent engineers through internships and placement focused training.	3
M4	Create an environment which is conducive to learn skills which will solve pressing issues along with foundation in moral values and ethics.	3

3 – Strongly Support

2 – Moderately Support

1 – Weakly Support

  
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## CORRELATION OF VISION AND MISSION OF THE INSTITUTION

VISION STATEMENT	MISSION STATEMENT 1
To be an <u>internationally recognized seat of higher learning</u> in Engineering, Technology and Science in future. It also visualizes being a research incubator for academics, industrialists and researchers from across the country/world.	It strives to provide <u>quality technical education</u> at affordable cost.
<p><b>JUSTIFICATION FOR CORRELATION</b></p> <p>The reputation of a higher educational institution on both domestic and international fronts is measured by the quality of its teaching and learning practices. By prioritizing quality in technical education, the institution ensures that its graduates possess the requisite knowledge, skills, and competencies to excel in global level.</p>	

VISION STATEMENT	MISSION STATEMENT 2
To be an internationally recognized seat of higher learning in Engineering, Technology and Science in future. It also visualizes being a <u>research incubator for academics, industrialists and researchers</u> from across the country/world.	Providing state-of the art <u>infrastructure facilities to achieve excellence in Teaching-Learning, Research and Development.</u>
<p><b>JUSTIFICATION FOR CORRELATION</b></p> <p>Availability of high-quality modern infrastructure facilities creates an environment that fosters research, creative thinking and innovation facilitating development of ideas into groundbreaking solutions. By providing state-of-the-art infrastructure facilities, the institution lays down the foundational framework necessary for cutting-edge research initiatives.</p>	

  
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## CORRELATION OF VISION AND MISSION OF THE INSTITUTION

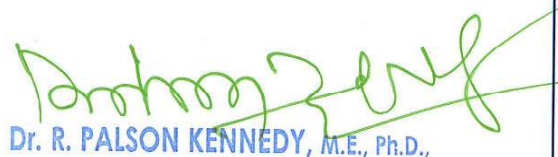
VISION STATEMENT	MISSION STATEMENT 3
To be an <u>internationally recognized seat of higher learning in Engineering, Technology and Science in future</u> . It also visualizes being a research incubator for academics, industrialists and researchers from across the country/world.	Aligning with leading industries to <u>create competent engineers</u> through internships and placement focused training.
<b>JUSTIFICATION FOR CORRELATION</b> Industrial exposure through internships and employability enhancement training equips students with practical skills, industry insights, and networking opportunities, thereby shaping them into competent engineering graduates to meet the global workforce demand.	

VISION STATEMENT	MISSION STATEMENT 4
To be an internationally recognized seat of higher learning in Engineering, Technology and Science in future. It also visualizes being a research incubator for <u>academics, industrialists and researchers from across the country/world</u> .	Create an <u>environment which is conducive to learn skills</u> which will solve pressing issues along with foundation in moral values and ethics.
<b>JUSTIFICATION FOR CORRELATION</b> Industrialists bring practical insights and experience from the field, which can help researchers and academicians better understand the real-world implications of their respective fields. Conversely, researchers can provide cutting-edge knowledge and technologies that can be applied to solve industry challenges. Nurturing an environment that facilitates effective collaboration among researchers, academicians, and industrialists is crucial for advancing knowledge, driving innovation, and societal development.	

  
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## PRACTICES TOWARDS ACHIEVING MISSION OF THE INSTITUTION

	MISSION STATEMENTS	Practices towards achieving Mission of the Institution
M1	It strives to provide quality technical education at affordable cost.	<ul style="list-style-type: none"> <li>Strengthening the IQAC for improving the quality in teaching and learning</li> <li>Reforms in Scholarship policy of the institution</li> <li>Enhance the technical proficiency of teaching faculty members</li> </ul>
M2	Providing state-of the art infrastructure facilities to achieve excellence in Teaching-Learning, Research and Development.	<ul style="list-style-type: none"> <li>Build ICT enabled teaching facilities</li> <li>Develop laboratories with facilities for research and innovation</li> <li>Establish Research centres, Centre of Excellences and Incubation centre</li> </ul>
M3	Aligning with leading industries to create competent engineers through internships and placement focused training.	<ul style="list-style-type: none"> <li>Increasing collaboration with industries through MoUs</li> <li>Providing employment enhancement training for students</li> <li>Equipping the students with latest technologies and skills</li> </ul>
M4	Create an environment which is conducive to learn skills which will solve pressing issues along with foundation in moral values and ethics.	<ul style="list-style-type: none"> <li>Training faculty members to adopt student centric active teaching methodologies</li> <li>Promote experiential learning, project based learning</li> </ul>



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## ACCOMPLISHMENTS TOWARDS ACHIEVING MISSION OF THE INSTITUTION

	MISSION STATEMENTS	Accomplishments towards achieving Mission of the Institution
M1	It strives to provide quality technical education at affordable cost.	<ul style="list-style-type: none"> <li>Establishment of IQAC in 2017</li> <li>Accredited by NAAC in 2021</li> <li>Applied for NBA in 2022</li> <li>Conferment of Autonomous in 2024</li> </ul>
M2	Providing state-of the art infrastructure facilities to achieve excellence in Teaching-Learning, Research and Development.	<ul style="list-style-type: none"> <li>Established Advanced Physics laboratory in 2022</li> <li>Established Drone Centre of Excellence in</li> <li>Started Robotics and IoT club in</li> <li>Installed smart classroom with interactive touch display in 2023</li> <li>Established 3D Printing Centre of Excellence in 2023</li> <li>Established Centre of Excellence in association with Touchmark in 2024</li> </ul>
M3	Aligning with leading industries to create competent engineers through internships and placement focused training.	<ul style="list-style-type: none"> <li>23 active MoUs with leading industries</li> <li>Established Industry Institute Interaction Cell in 2019. Established Institution Innovation Council in 2022.</li> <li>Established Centre for Training and Employability Enhancement in 2022</li> </ul>
M4	Create an environment which is conducive to learn skills which will solve pressing issues along with foundation in moral values and ethics.	<ul style="list-style-type: none"> <li>Infrastructure facilities are continuously improved over the years facilitating students with better learning environment.</li> <li>ICT enabled classrooms, Smart classroom, state-of-art laboratory facilities.</li> </ul>



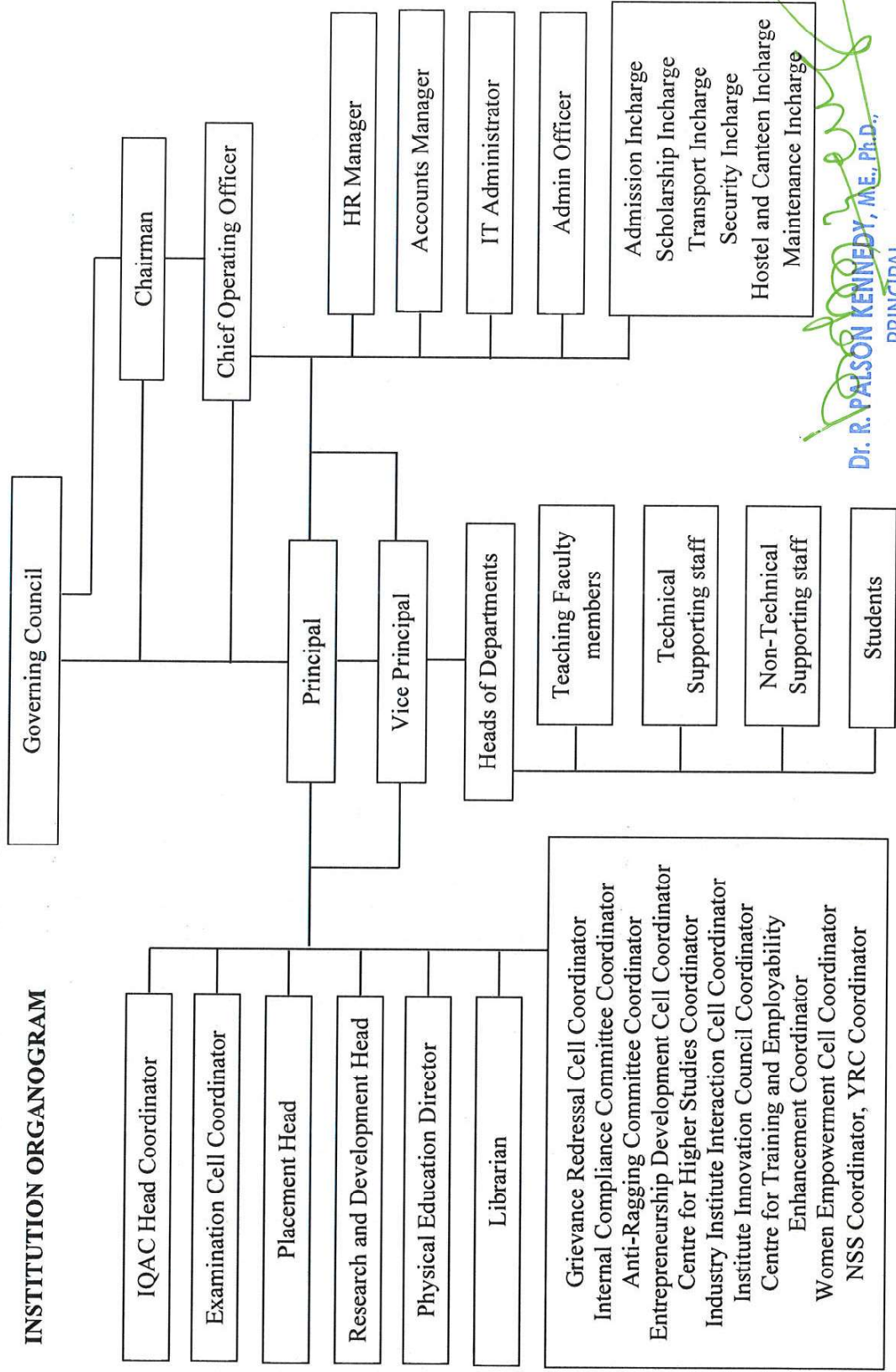
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# INSTITUTION ORGANOGRAM

## INSTITUTION ORGANOGRAM



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# IMPLEMENTATION OF NATIONAL EDUCATION POLICY (NEP)



**IMPLEMENTATION OF NEP RECOMMENDATIONS  
IN PERI INSTITUTE OF TECHNOLOGY**

NEP 2020 propose to end fragmentation of higher education by transforming HEIs into multidisciplinary universities, colleges and clusters and knowledge hubs. In alignment with the NEP recommendation PERI Institute of Technology has now achieved autonomous status and moving towards emerging as a multi-disciplinary autonomous college.


The recommendations of NEP are implemented in the regular academic practices of the institution through the academic support bodies and centres of the institution as detailed below:

- **Centre for Higher Studies (CHS)** of the institution sensitize and guide students about the opportunities to study abroad, assist with admissions, visa processes, acclimatization, and academic advising, establishing and maintaining partnerships with foreign educational consultancies through MoUs.
- **Centre for Training and Employability Enhancement (CTEE)** of the institution equip students with the skills, knowledge, and competencies required to excel in the competitive world, focusing on various aspects of student development and employability, offering comprehensive training programs, fostering industry connections, and providing continuous learning opportunities, to ensure career readiness of students.
- **Mentoring system** of the institution provide personalized guidance and support to students, fostering their academic, personal and professional development.
- **Freeship and Scholarship Policy** of the institution support the student financial assistance and scholarships to socio-economically disadvantaged students, students with single parents and students with excellence in merit and sports.
- The institution has received **Autonomy** status recently which paved way for advancing the curriculum to match the current industry needs, academic freedom in choice of elective courses and facilitating multi-disciplinary approach.

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The actions that are specific to higher education shall be adopted by all HEIs are:

- 1) Mitigate opportunity costs and fees for pursuing higher education
- 2) Provide more financial assistance and scholarships to socio-economically disadvantaged students
- 3) Conduct outreach on higher education opportunities and scholarships
- 4) Make admissions processes more inclusive
- 5) Make curriculum more inclusive
- 6) Increase employability potential of higher education programmes
- 7) Develop more degree courses taught in Indian languages and bilingually
- 8) Ensure all buildings and facilities are wheelchair-accessible and disabled-friendly
- 9) Develop bridge courses for students that come from disadvantaged educational backgrounds
- 10) Provide socio-emotional and academic support and mentoring for all such students through suitable counselling and mentoring programmes
- 11) Ensure sensitization of faculty, counsellor, and students on gender-identity issue and its inclusion in all aspects of the HEI, including curricula
- 12) Strictly enforce all no-discrimination and anti-harassment rules
- 13) Develop Institutional Development Plans that contain specific plans for action on increasing participation from SEDGs, including but not limited to the above items.

  
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# PERI

INSTITUTE OF TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)



ORGANIZES

SEMINAR ON

## ISSUES AND CONCERNS IN IMPLEMENTING NEP 2020



Guest Speaker :

**Dr. N. ASOKAN**

Professor and Head, Department of Physics  
SRM Institute of Science and Technology,  
Ramapuram Campus, Chennai

**Dr. R. PALSON KENNEDY**

Principal

**Mr. B. MAGESH**

Vice-Principal  
Head Coordinator - IQAC

ADMISSION CONTACT :

**91505 94111 / 222**

**www.peri.education**

admissions@peri.education

**PERI Knowledge Park, Mannivakkam, Chennai - 600048**

Seminar on NEP 2020 organized by IQAC

*Peri Kennedy*  
**Dr. R. PALSON KENNEDY, M.E., Ph.D.**

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# DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT



## OFFICE ORDER

PERIIT/ Admin/ DAP / 2017

Date: 05.07.2017

### Subject: Delegation of Administrative Powers to the Chief Operating Officer

The Chief Operating Officer of the institution is given the below listed powers pertaining to academic and administrative matters of the institution for which standard rules and regulations can be suggested and implemented within the norms and policies of the institution.

- Chief Operating Officer is authorized to approve the admission and the related fee structure, scholarship, waiver and concession for any student joining the institution.
- Chief Operating Officer approves for the purchase, service and maintenance requests raised by various stakeholders of the institution including Heads of the Departments, Library Incharge, Physical Director.
- Chief Operating Officer can decide on new reforms/changes in the administrative policies, HR policies of the institution.
- Chief Operating Officer can take decisions on the activities, purchase, expenses, reforms related to the supporting systems of the institution including Transport, Hostel, Canteen, Sports Infrastructure, Security and Library.
- Chief Operating Officer is authorized to recommend for approval from the management for appointment, promotion, increment, incentives for the teaching, non-teaching, admin, supporting staff.

  
Chairman  
PERI Institute of Technology

## OFFICE ORDER

PERIIT/ Admin/ DAP / 2010

Date: 11.03.2010

**Subject: Delegation of Administrative Powers to the Principal**

The Principal of the institution is given the below listed powers pertaining to academic and administrative matters of the institution for which standard rules and regulations can be suggested and implemented within the norms and policies of the institution.

- Principal is authorized to decide on the academic activities falling in line with the AICTE, UGC, DOTE, Anna University and the Government of Tamil Nadu norms, in all aspects.
- Principal can take decisions based on the guidelines of the affiliating Anna University on all academic activities of the UG and PG programmes offered by the institution.
- Principal recommends for recruitment of teaching faculty, lab technicians according to the norms of the AICTE and the affiliating Anna University.
- Principal has the authority to monitor the functioning of the academic staff including HoDs, Faculty members, Lab Technicians. Also evaluate the functions of the supporting departments like Training and Placement, Library, Exam Cell and Physical Director.
- Principal has the right to take necessary actions on the students regarding disciplinary issues and faculty members regarding deviation from responsibilities.
- Principal has the authority to conduct meetings on behalf of the institution which include the meetings of staff, HoDs, Committees and Coordinators, Department Academic Council and the Governing Council.



CHAIRMAN  
PERI Institute of Technology

(Approved by AICTE, Affiliated to Anna University)

Permanent AICTE Id 1-5937291

## OFFICE ORDER

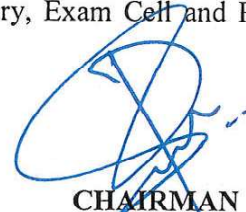
PERIIT/ Admin/ DAP / 2010

Date: 11.03.2010

**Subject: Delegation of Administrative Powers to the Vice Principal**

The Head of the Department of the institution is given the below listed powers pertaining to academic and administrative matters of the institution for which standard rules and regulations can be suggested and implemented within the norms and policies of the institution.

- Vice Principal is authorized to inspect the effectiveness of regular academic activities of the departments including conduct of theory classes and laboratory classes, implementation of daily test, assignment and stayback classes.
- Vice Principal directs and monitors the activities and functions of the supporting committees of the institution including Industry Institute Interaction Cell, Knowledge Management Centre, Skill Development Committee, Entrepreneurship Development Cell, etc.,
- Vice Principal has the authority to monitor the functioning of the academic staff including HoDs, Faculty members, Lab Technicians. Also evaluate the functions of the supporting departments like Training and Placement, Library, Exam Cell and Physical Director.
- Vice Principal has the right to take necessary actions on the students regarding disciplinary issues and faculty members regarding deviation from responsibilities.
- Vice Principal has the authority to monitor the functioning of the academic staff including HoDs, Faculty members, Lab Technicians. Also evaluate the functions of the supporting departments like Training and Placement, Library, Exam Cell and Physical Director.



CHAIRMAN

PERI Institute of Technology



## OFFICE ORDER

PERIIT/ Admin/ DAP / 2017

Date: 05.07.2017

**Subject: Delegation of Administrative Powers to the IQAC Coordinator**

The IQAC Coordinator of the institution is given the below listed powers pertaining to academic and administrative matters of the institution for which standard rules and regulations can be suggested and implemented within the norms and policies of the institution.

- IQAC Coordinator is authorized to ensure quality, timely, efficient and progressive performance of the academic activities of the institution.
- IQAC Coordinator decides the academic schedule of the institution for every semester in accordance with the schedule of the affiliating Anna University.
- IQAC Coordinator directs the IQAC team to conduct Internal Audits every semester in all the departments to ensure the quality of standard processes of the institution.
- IQAC Coordinator can develop new/alter the framework of the academic activities in the view of improving the quality of the institution.
- IQAC Coordinator chairs the periodical meetings conducted by Internal Quality Assurance Cell to take actions, follow up and review the outcomes of the processes implemented in the institution.



Chairman  
PERI Institute of Technology



## OFFICE ORDER

PERIIT/ Admin/ DAP / 2010

Date: 11.03.2010

### Subject: Delegation of Administrative Powers to the Head of the Department

The Head of the Department of the institution is given the below listed powers pertaining to academic and administrative matters of the institution for which standard rules and regulations can be suggested and implemented within the norms and policies of the institution.

- Head of the Department can decide on the allocation of workload for the faculty members including theory courses, laboratory courses and additional responsibilities.
- Head of the Department has the authority to sanction leave, OD, permission for the students and faculty members of the department.
- Head of the Department has the right to take necessary actions on the students regarding disciplinary issues and faculty members regarding deviation from responsibilities.
- Head of the Department can take decisions on the events organized by the department like seminars, industrial visits, inplant training, workshops, guest lectures.
- Head of the Department has the authority to monitor the effectiveness teaching learning process implemented in the theory and laboratory classes through class visits, feedback from students, recommendation from mentors, class committee meetings.
- Head of the Department finalizes the budget proposal of the concerned department for every academic year.
- Head of the Department governs the activities related to the Internal Assessment of the Department including Questioning Paper setting and verification, Valuation audit, etc.,

  
CHAIRMAN

PERI Institute of Technology

### OFFICE ORDER

#### PRINCIPAL

- Principal is authorized to decide on the academic activities falling in line with the AICTE, UGC, DOTE, Anna University and the Government of Tamil Nadu norms, in all aspects.
- Principal can take decisions based on the guidelines of the affiliating Anna University on all academic activities of the UG and PG programmes offered by the institution.
- Principal recommends for recruitment of teaching faculty, lab technicians according to the norms of the AICTE and the affiliating Anna University.
- Principal has the authority to monitor the functioning of the academic staff including HoDs, Faculty members, Lab Technicians. Also evaluate the functions of the supporting departments like Training and Placement, Library, Exam Cell and Physical Director.
- Principal has the right to take necessary actions on the students regarding disciplinary issues and faculty members regarding deviation from responsibilities.

#### HEAD OF THE DEPARTMENT

- Head of the Department can decide on the allocation of workload for the faculty members including theory courses, laboratory courses and additional responsibilities.
- Head of the Department has the authority to sanction leave, OD, permission for the students and faculty members of the department.
- Head of the Department has the right to take necessary actions on the students regarding disciplinary issues and faculty members regarding deviation from responsibilities.
- Head of the Department can take decisions on the events organized by the department like seminars, industrial visits, inplant training, workshops, guest lectures.
- Head of the Department has the authority to monitor the effectiveness teaching learning process implemented in the theory and laboratory classes through class visits, feedback from students, recommendation from mentors, class committee meetings.
- Head of the Department finalizes the budget proposal of the concerned department for every academic year.
- Head of the Department governs the activities related to the Internal Assessment of the Department including Questioning Paper setting and verification, Valuation audit, etc.,

  
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**PRINCIPAL**

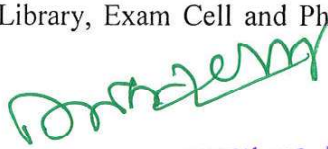


## IQAC HEAD INCHARGE

- IQAC Head Incharge is authorized to ensure quality, timely, efficient and progressive performance of the academic activities of the institution.
- IQAC Head Incharge decides the academic schedule of the institution for every semester in accordance with the schedule of the affiliating Anna University.
- IQAC Head Incharge directs the IQAC team to conduct Internal Audits every semester in all the departments to ensure the quality of standard processes of the institution.
- IQAC Head Incharge can develop new/alter the framework of the academic activities in the view of improving the quality of the institution.
- IQAC Head Incharge chairs the periodical meetings conducted by Internal Quality Assurance Cell to take actions, follow up and review the outcomes of the processes implemented in the institution.

## VICE PRINCIPAL

- Vice Principal is authorized to inspect the effectiveness of regular academic activities of the departments including conduct of theory classes and laboratory classes, implementation of daily test, assignment and stayback classes.
- Vice Principal directs and monitors the activities and functions of the supporting committees of the institution including Industry Institute Interaction Cell, Knowledge Management Centre, Skill Development Committee, Entrepreneurship Development Cell, etc.,
- Vice Principal has the authority to monitor the functioning of the academic staff including HoDs, Faculty members, Lab Technicians. Also evaluate the functions of the supporting departments like Training and Placement, Library, Exam Cell and Physical Director.
- Vice Principal has the right to take necessary actions on the students regarding disciplinary issues and faculty members regarding deviation from responsibilities.
- Vice Principal has the authority to monitor the functioning of the academic staff including HoDs, Faculty members, Lab Technicians. Also evaluate the functions of the supporting departments like Training and Placement, Library, Exam Cell and Physical Director.

  
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### **CHIEF OPERATING OFFICER**

- Chief Operating Officer is authorized to approve the admission and the related fee structure, scholarship, waiver and concession for any student joining the institution.
- Chief Operating Officer approves for the purchase, service and maintenance requests raised by various stakeholders of the institution including Heads of the Departments, Library Incharge, Physical Director.
- Chief Operating Officer can decide on new reforms/changes in the administrative policies, HR policies of the institution.

### **ACCOUNTS OFFICER**

- Keeps account of financial transactions such as admission fees, semester fees, hostel fees etc.
- Keeps account of all the financial transactions related to repair, maintenance, purchase.
- Disburses salaries for the employees of the College.
- Prepares the annual account, get it audited.
- Deals with banks and other financial institutions regarding loans etc.
- Will be responsible for filling of annual returns.

### **PLACEMENT OFFICER**

- Responsible for all the activities relating to the students placement.
- Coordinates with the industries for providing the vocational training courses to students.
- Arranges guest lectures, workshops, seminars, industrial visits & educational tours for students.
- Coordinates with the different industries for on-campus and off-campus interviews of the meritorious students for providing suitable jobs in their organizations.
- Responsible for interaction with different industries for functioning of EDPs.

### **SYSTEMS MANAGER**

- Manages all the activities relating to the Computer systems and networking.
- Looks after the repair and maintenance of Computer system and its networking.
- Prepares a schedule for providing computer service to all concerned.
- Arrange for availability of Internet connection wherever required.
- Arranges computer training /refresher courses for the staff to update their knowledge.
- Develops e-learning and user friendly e-institution concept with guardian and

ACADEMIC YEAR 2023 - 24

**MEMBERS OF GRIEVANCE REDRESSAL CELL**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. R. Palson Kennedy	Principal	Chairperson
2	Mr. B. Magesh	Vice Principal	Vice Chairperson
3	Dr. M. Ramkumar Prabhu	Professor Department of ECE	Faculty member
4	Dr. T.N. Balaji	Associate Professor Department of S&H	Faculty member
5	Mr. Anilkumar	Assistant Professor Department of Mechanical	Faculty member
6	Ms. S.L. Sreedevi	Assistant Professor Department of EEE	Faculty member
7	Ms. K. Varalakshmi	Assistant Professor Department of CSE	Faculty member
8	Mr. M. Pitchi Rajan	Assistant Professor Department of Civil	Faculty member

  
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**ACADEMIC YEAR 2023 - 24****MEMBERS OF ANTI RAGGING COMMITTEE**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. R. Palson Kennedy	Principal	Chairperson
2	Mr. B. Magesh	Vice Principal	Vice Chairperson
3	Mr. M. Ramesh	Associate Professor Department of S&H	Faculty Member
4	Mr. P. Dhilip Kumar	Assistant Professor Department of Mechanical	Faculty Member
5	Mr. K.S. Senthil Kumar	Associate Professor Department of ECE	Faculty Member
6	Mr. A. Antony Charles	Assistant Professor Department of EEE	Faculty Member
7	Dr. V. Priya	Professor Department of CSE	Faculty Member
8	Mr. M. Pitchi Rajan	Assistant Professor Department of Civil	Faculty Member
9	Mr. Kalaiselvan	Sub Inspector of Police P2 Otteri Police Station	Civil and Police Representative
10	Mr. Vasanthan	News Reporter	Local Media Representative
11	Mr. K. Ramesh Babu	Lab Technician Department of Civil	Non-Teaching Staff Representative
12	Mr. P. Vishwanathan	Father of 2023-27 Batch Student	Parent Representative
13	Mr. V. Sabarinath	CSE Student 2023-27 Batch	Fresher Male Student Representative
14	Mr. D. Jayanth	EEE Student 2020-24 Batch	Senior Male Student Representative
15	Ms. S. Thirisha	AI&DS Student 2023-27 Batch	Fresher Female Student Representative
16	Ms. S. Apsar	CSE Student 2020-24 Batch	Senior Female Student Representative

  
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**ACADEMIC YEAR 2023 – 24****MEMBERS OF INTERNAL COMPLIANCE COMMITTEE**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. R. Palson Kennedy	Principal	Chairperson
2	Mr. B. Magesh	Vice Principal	Vice Chairperson
3	Dr. P. Yamunaa	Associate Professor Department of EEE	Presiding Officer
4	Dr. C.N. Vidhyalakshmi	Associate Professor Department of S&H	Faculty member
5	Dr. G. Charulatha	Associate Professor Department of ECE	Faculty member
6	Ms. K. Varalakshmi	Assistant Professor Department of CSE	Faculty member
7	Ms. C. Lavanya	Assistant Professor Department of Civil	Faculty member
8	Ms. Swetha	HR Executive	Administrative Official
9	Ms. S. Ramya	Student - EEE 2019-2023 Batch	Student member
10	Ms. N. Jayasree	Student - CSE 2019-2023 Batch	Student member

  
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**ACADEMIC YEAR 2023 - 24**

**MEMBERS OF SC, ST and OBC CELL**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. R. Palson Kennedy	Principal	Chairperson
2	Mr. B. Magesh	Vice Principal	Vice Chairperson
3	Dr. T.N. Balaji	Associate Professor Department of S&H	Member
4	Ms. C. Lavanya	Assistant Professor Department of Civil	Member
5	Ms. P. Bhuvaneshwari	Scholarship Incharge	Member

  
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**ACADEMIC YEAR 2023 - 24**

**MEMBERS OF ENTREPRENEURSHIP DEVELOPMENT CELL**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Mr. R. Tamilamuthan	Assistant Professor Department of EEE	Head Coordinator
2	Dr. D. Mummoorthi	Associate Professor Department of Mechanical	Department Coordinator
3	Mr. D. Manoj Kumar	Assistant Professor Department of Civil	Department Coordinator
4	Dr. S. Ambareesh	Assistant Professor Department of CSE	Department Coordinator
5	Mr. B. Balaji	Assistant Professor Department of ECE	Department Coordinator
6	Ms. P. Divya laxmi	Assistant Professor Department of S&H	Department Coordinator



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**ACADEMIC YEAR 2023 - 24**

**MEMBERS OF ACCREDITATION COMMITTEE**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. R. Palson Kennedy	Principal	Chairman
2	Mr. B. Magesh	Vice Principal	Head Coordinator
3	Dr. R.N. Sathiyamoorthy	Assistant Professor Department of Mechanical	Department Coordinator
4	Dr. K.S. Venkatesh	Assistant Professor Department of S&H	Department Coordinator
5	Dr. G. Charulatha	Associate Professor Department of ECE	Department Coordinator
6	Ms. S.L. Sreedevi	Assistant Professor Department of EEE	Department Coordinator
7	Mr. A. Vijayanarayanan	Assistant Professor Department of CSE	Department Coordinator
8	Ms. C. Lavanya	Assistant Professor Department of Civil	Department Coordinator

  
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**ACADEMIC YEAR 2023 - 24**

**MEMBERS OF WOMEN EMPOWERMENT CELL**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. V. Priya	Professor Department of CSE	Chairperson
2	Ms. K. Varalakshmi	Assistant Professor Department of CSE	Coordinator
3	Ms. E. Ezhilarasi	Assistant Professor Department of Civil	Faculty Member
4	Ms. D. Vidhya	Assistant Professor Department of CSE	Faculty Member
5	Ms. B. Pandyselvi	Assistant Professor Department of EEE	Faculty Member
6	Ms. S. Shobana	Assistant Professor Department of ECE	Faculty Member
7	Ms. V. Jeeva	Assistant Professor Department of S&H	Faculty Member
8	Ms. D. Vidhya Lakshmi	Lab Technician Department of EEE	Non-Teaching Staff Member

  
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**ACADEMIC YEAR 2023 – 24**

**MEMBERS OF EXAMINATION CELL**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. R. Palson Kennedy	Principal	Chief Superintend
2	Dr. G. Loganathan	Associate Professor Department of Mechanical	Coordinator
3	Mr. P. Dhilip Kumar	Assistant Professor Department of Mechanical	Department Coordinator
4	Dr. S. Leela	Professor Department of EEE	Department Coordinator
5	Dr. Dinesh Kumar	Associate Professor Department of ECE	Department Coordinator
6	Mr. S.R. Noble Lourdhu Raj	Assistant Professor Department of AIDS	Department Coordinator
7	Mr. G. Vignesh	Assistant Professor Department of Civil	Department Coordinator
8	Mr. Karthikeyan	Assistant Professor Department of CSE	Department Coordinator
9	Mr. Pugazh Gowrishankar	Assistant Professor Department of S&H	Department Coordinator

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**MEMBERS OF PLACEMENT CELL**


S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Mr. B. Vikranth	Head of Corporate Relations	Head Coordinator
2	Mr. S.S. Vasantharaja	Assistant Professor Department of CSE	Department Coordinator
3	Ms. J. Jayaprabha	Assistant Professor Department of CSE	Department Coordinator
4	Dr. P. Santhosh	Associate Professor Department of EEE	Department Coordinator
5	Mr. V. Narasimman	Associate Professor Department of ECE	Department Coordinator
6	Ms. C. Lavanya	Assistant Professor Department of Civil	Department Coordinator
7	Mr. M. Vignesh Kumar	Assistant Professor Department of Mechanical	Department Coordinator

  
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ACADEMIC YEAR 2023 – 24

**MEMBERS OF CENTRE FOR TRAINING AND  
EMPLOYABILITY ENHANCEMENT (CTEE)**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Mr. V. Dharmaprakash	Head of CTEE	Head Coordinator
2	Ms. J. Aruna Jasmine	Assistant Professor Department of CSE	Department Coordinator
3	Dr. S. Kandasamy	Associate Professor Department of Civil	Department Coordinator
4	Mr. Gokul Surendra Kumar	Assistant Professor Department of ECE	Department Coordinator
5	Ms. B. Dhivya	Assistant Professor Department of EEE	Department Coordinator
6	Dr. Kanimozhi	Associate Professor Department of AIDS	Department Coordinator
7	Mr. V. Sounthararasu	Assistant Professor Department of Mechanical	Department Coordinator

  
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ACADEMIC YEAR 2023 - 24

**MEMBERS OF CENTRE FOR HIGHER STUDIES**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Mr. G. Naga Subramanian	Assistant Professor Department of Civil	Head Coordinator
2	Ms. A. Arul Sandana Rani <i>Vasanthi</i>	Assistant Professor Department of CSE	Department Coordinator
3	Ms. R. Savithiri	Assistant Professor Department of AIDS	Department Coordinator
4	Ms. P. Aileen Sonia dhas	Assistant Professor Department of EEE	Department Coordinator
5	Ms. S. Mahalakshmi	Assistant Professor Department of ECE	Department Coordinator
6	Mr. P. Prabakaran	Assistant Professor Department of Mechanical	Department Coordinator

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**ACADEMIC YEAR 2023 - 24**

**MEMBERS OF CENTRE FOR RESEARCH AND DEVELOPMENT**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. M. Ramkumar Prabhu	Professor Department of ECE	Head Coordinator
2	Dr. P. Selvaraj	Professor Department of Mechanical	Department Coordinator
3	Dr. S. Karpaga Selvi	Professor Department of CSE	Department Coordinator
4	Dr. P. Sampath	Assistant Professor Department of Civil	Department Coordinator
5	Dr. S. Ambareesh	Associate Professor Department of CSE	Department Coordinator
6	Dr. P. Yamunaa	Associate Professor Department of EEE	Department Coordinator
7	Dr. M. Durairaj	Associate Professor Department of ECE	Department Coordinator

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**ACADEMIC YEAR 2023 – 24**

**MEMBERS OF SPORTS AND CULTURAL COMMITTEE**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Mr. Anilkumar	Assistant Professor Department of Mechanical	Sports Coordinator
2	Ms. K. Varalakshmi	Assistant Professor Department of CSE	Cultural Coordinator
3	Mr. T. Asirvatham	Physical Education Director	Sports Coordinator
4	Ms. J. Jenoraji	Assistant Physical Education Director	Sports Coordinator
5	Ms. S. Priya	Assistant Professor Department of ECE	Faculty Member
6	Ms. B. Dhivya	Assistant Professor Department of EEE	Faculty Member
7	Ms. E. Ezhilarasi	Assistant Professor Department of Civil	Faculty Member
8	Dr. G. Loganathan	Assistant Professor Department of Mechanical	Faculty Member
9	Ms. M. Lakshmipriya	Assistant Professor Department of S&H	Faculty Member

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**ACADEMIC YEAR 2023 - 24**

**MEMBERS OF INDUSTRY INSTITUTE INTERACTION CELL**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. R. Palson Kennedy	Principal	Chairperson
2	Mr. B. Magesh	Vice Principal	Vice Chairperson
3	Dr. V. Abhilash	Assistant Professor Department of Mechanical	Department Coordinator
4	Dr. T. Saravanan	Associate Professor Department of CSE	Department Coordinator
5	Mr. A. Antony Charles	Assistant Professor Department of EEE	Department Coordinator
6	Dr. S. Kandasamy	Associate Professor Department of Civil	Department Coordinator
7	Mr. B. Balaji	Assistant Professor Department of ECE	Department Coordinator

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**ACADEMIC YEAR 2023 – 24**

**MEMBERS OF ADMISSION COMMITTEE**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. R. Palson Kennedy	Principal	Chairman
2	Mr. B. Magesh	Vice Principal	Admission Head
3	Ms. K.S. Thirupurasundari	Admission Officer	Member
4	Ms. N. Thangam	Assistant Professor Department of Civil	Member
5	Mr. D. Manoj Kumar	Assistant Professor Department of Civil	Member
6	Mr. L. Saravanan	Assistant Professor Department of ECE	Member
7	Mr. S.S. Vasantharaja	Assistant Professor Department of CSE	Member
8	Mr. S. Srinivasan	Assistant Professor Department of EEE	Member
9	Mr. U.M Anandhan	Assistant Professor Department of Mechanical	Member
10	Ms. M. Vishalini	Assistant Professor Department of S&H	Member

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**ACADEMIC YEAR 2023 – 24**

**MEMBERS OF ALUMNI ASSOCIATION COMMITTEE**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. R. Palson Kennedy	Principal	Chairperson
2	Mr. B. Magesh	Vice Principal	Vice Chairperson
3	Mr. R. Tamilamuthan	Assistant Professor Department of EEE	Department Coordinator
4	Ms. A. Arul Sandana Rani	Assistant Professor Department of CSE	Department Coordinator
5	Ms. J. Jayaprabha	Assistant Professor Department of CSE	Department Coordinator
6	Dr. M. Durairaj	Assistant Professor Department of ECE	Department Coordinator
7	Mr. P. Dhilip Kumar	Assistant Professor Department of Mechanical	Department Coordinator
8	Ms. N. Thangam	Assistant Professor Department of Civil	Department Coordinator

  
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**ACADEMIC YEAR 2023 – 24****MEMBERS OF DISCIPLINE COMMITTEE**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Dr. R. Palson Kennedy	Principal	Chairperson
2	Mr. B. Magesh	Vice Principal	Vice Chairperson
3	Dr. T.N. Balaji	HOD - S&H	Member
4	Mr. D. Manoj Kumar	Assistant Professor - Civil	Member
5	Mr. A. Vijayanarayanan	Assistant Professor - CSE	Member
6	Mr. R. Tamilamuthan	Assistant Professor - EEE	Member
7	Mr. L. Saravanan	Assistant Professor - ECE	Member
8	Mr. P. Dhilip Kumar	Assistant Professor - Mech	Member
9	Mr. S.R. Noble Lourdu Raj	Assistant Professor - AIDS	Member
10	Mr. K. Kannadasan	Assistant Professor - ECE	Member
11	Ms. G. Ruby	Assistant Professor - S&H	Member
12	Mr. Mohamed Sajeeth	Assistant Professor - S&H	Member
13	Ms. M. Renuka	Assistant Professor - CSE	Member
14	Mr. Rajagopalan	Lab Technician - Mech	Member
15	Ms. S. Malarvizhi	Lab Technician - EEE	Member

  
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ACADEMIC YEAR 2023 - 24

**MEMBERS OF LIBRARY COMMITTEE**

S.No.	COMMITTEE MEMBER	DESIGNATION	POSITION
1	Ms. S. L. Sreedevi	Assistant Professor Department of EEE	Coordinator
2	Mr. U.M. Anandhan	Assistant Professor Department of Mechanical	Department Coordinator
3	Ms. N. Premavathy	Assistant Professor Department of CSE	Department Coordinator
4	Mr. G. Vignesh	Assistant Professor Department of Civil	Department Coordinator
5	Ms. B. Dhivya	Assistant Professor Department of EEE	Department Coordinator
6	Mr. V. Narasimman	Assistant Professor Department of ECE	Department Coordinator
7	Ms. V. Jeeva	Assistant Professor Department of S&H	Department Coordinator

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**ACADEMIC YEAR 2023 - 24**

**MEMBERS OF IT COMMITTEE**


S.No.	COMMITTEE MEMBER	DESIGNATION
1	Mr. P. Mohan	Project Manager
2	Mr. P. Raj Kumar	Software Team Leader
3	Mr. R. Mohan	Senior Program Analyst
4	Mr. M. Muthurasu	Senior System Administrator
5	Mr. T. Dhayanathi	Creative Team Head
6	Mr. P. Abilash	Senior Web Designer
7	Mr. A. Sathish	Quality Analyst
8	Mr. M. Raj Mohan	Quality Analyst

  
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ACADEMIC YEAR 2023 - 24

**MEMBERS OF  
MAINTENANCE, HOSTEL AND TRANSPORT COMMITTEE**

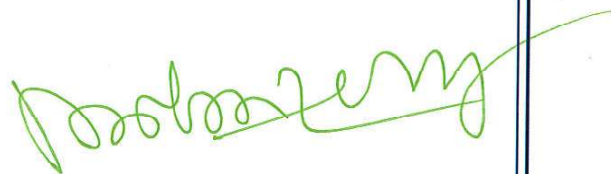
S.No.	COMMITTEE MEMBER	DESIGNATION
1	Mr. D. Johny Raj	Transport Manager
2	Mr. S. Muthu Baskar	Additional Transport Incharge
3	Mr. E. Anandh	Boys Hostel Warden
4	Mr. T. Asirvatham	Additional Boys Hostel Warden
5	Ms. C. Lavanya	Girls Hostel Warden
6	Ms. R. Jayasree	Additional Girls Hostel Warden
7	Mr. M. Anbazhan	Site Engineer
8	Mr. S. Kamaraj	Site Supervisor
9	Mr. G. Padmanabhan	Maintenance Supervisor
10	Mr. S. Maideen Shaik Abdulla	Supervisor
11	Mr. K. Bharath Kumar	Electrician
12	Mr. S. Giridharan	Electrician
13	Ms. S. Ramadevi	Janitor Supervisor
14	Mr. C. Anandha Selvam	Plumber

  
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**ACADEMIC YEAR 2023 – 24**

**MEMBERS OF FINANCE COMMITTEE**

S.No.	COMMITTEE MEMBER	DESIGNATION
1	Mr. N. Karthick	Accounts Manager
2	Mr. D. Prabakaran	Accounts Manager
3	Mr. J. Balachandran	Accounts Executive
4	Mr. S. Saravanan	Accounts Executive
5	Mr. K. Thirumurugan	Accounts Executive
6	Ms. K. Dency	Accounts Executive
7	Ms. S. Priyanka	Accounts Executive





# INSTITUTIONAL PERSPECTIVE PLAN

## PERI INSTITUTE OF TECHNOLOGY FIVE YEAR PLAN (2019-2024)

**Objective:** To establish a comprehensive and efficient student management system through iGuru LMS, integrating innovative pedagogies, supporting educational platforms, enhancing governance, improving education quality, promoting research, achieving autonomy, stabilizing admissions, increasing industrial connectivity, and implementing an effective mentoring system.

### Strategic Initiatives

#### 1. Implementing an Efficient Student Management System through iGuru LMS

- **Action:** Gradual deployment of the iGuru LMS to manage student data, academic records, attendance, and communication.
- **Goal:** Streamline administrative processes and enhance data accessibility for all stakeholders.
- **Timeline:** Rollout begins in Year 1, with full integration by Year 3.

#### 2. Effective Integration of Innovative Learning and Teaching Pedagogy

- **Action:** Continuous faculty development programs on innovative pedagogical techniques, including flipped classrooms, blended learning, and educational technology.
- **Goal:** Enhance student engagement and learning outcomes through interactive and flexible teaching methods.
- **Timeline:** Ongoing from Year 1 to Year 5.

#### 3. Supporting Platforms: IQAC, CTEE, CHS, EDC

- **Action:** Establish and operationalize IQAC, CTEE, CHS, and EDC to provide academic and extracurricular support.
- **Goal:** Enhance the overall educational environment and support holistic student development.
- **Timeline:** Establishment in Year 1, with continuous enhancements through Year 5.

#### 4. Improving Governance and Administrative Practices

- **Action:** Implement transparent and accountable administrative practices using iGuru LMS for all management tasks.
- **Goal:** Increase efficiency, accountability, and transparency in governance.
- **Timeline:** Initiate in Year 1, with iterative improvements through Year 5.

#### 5. Improving the Quality of Education through IQAC

- **Action:** Regular internal audits, feedback sessions, and quality enhancement initiatives spearheaded by IQAC.
- **Goal:** Ensure continuous improvement in education quality and alignment with accreditation standards.
- **Timeline:** Begin in Year 1, with continuous implementation.

#### 6. Initiating Basic Level Accreditation through NAAC and NBA

- **Action:** Systematic preparation and submission of accreditation applications to NAAC and NBA.
- **Goal:** Achieve accreditation to enhance institutional credibility and attract quality students.
- **Timeline:** Application preparation in Year 1, with accreditation sought by Year 3.

#### 7. Implementing Research and Development Practices

- **Action:** Establish dedicated research centers, provide funding, and incentivize faculty and student publications.
- **Goal:** Increase research output and publication rates.
- **Timeline:** Establish centers in Year 1, with ongoing support, growth through Year 5.

*roshini*  
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## 8. Achieving Autonomy for Curriculum Development

- **Action:** Apply for academic autonomy to develop a curriculum aligned with industry and global demands.
- **Goal:** Develop a flexible and industry-relevant curriculum.
- **Timeline:** Application in Year 2, with autonomy achieved by Year 4.

## 9. Stabilizing Admissions and Attracting High-Scoring Students

- **Action:** Develop and implement marketing strategies, and form partnerships with high schools to attract top-performing students.
- **Goal:** Stabilize admissions and improve the academic caliber of incoming students.
- **Timeline:** Begin initiatives in Year 1, with continuous enhancements.

## 10. Increasing Industrial Connectivity

- **Action:** Establish strong ties with industry through internships, workshops, and guest lectures.
- **Goal:** Enhance practical learning and improve employability of graduates.
- **Timeline:** Initiate in Year 1, with continuous engagement through Year 5.

## 11. Improving the Quality of Placements

- **Action:** Enhance the placement cell's capabilities, organize career fairs, and campus recruitment drives.
- **Goal:** Increase placement rates and ensure quality job offers for graduates.
- **Timeline:** Continuous improvement from Year 1 to Year 5.

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C. R. PALSON KENNEDY, M.E., Ph.D.  
PRINCIPAL  
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## 12. Implementing an Effective Mentoring System

- **Action:** Develop a structured mentoring program involving faculty, alumni, and industry experts.
- **Goal:** Provide comprehensive support to students, ensuring academic and personal growth.
- **Timeline:** Implement in Year 2, with ongoing refinements.

## 13. Comprehensive Review and Continuous Improvement

- **Action:** Conduct thorough reviews of implemented strategies and their outcomes.
- **Goal:** Identify areas for further improvement and update the strategic plan accordingly.
- **Timeline:** Begin reviews in Year 3, with continuous improvements through Year 5.

## 14. Strengthening Institutional Autonomy and Governance

- **Action:** Refine administrative practices and strengthen institutional autonomy.
- **Goal:** Ensure sustained growth, adaptability, and excellence in governance and academic practices.
- **Timeline:** Ongoing from Year 1 to Year 5.

## 15. Expanding Research and Development Initiatives

- **Action:** Increase funding for research projects and foster collaborations with international institutions.
- **Goal:** Position PERIIT as a leading research institution.
- **Timeline:** Continuous effort from Year 2 to Year 5.

## 16. Enhancing Global Engagement

- **Action:** Establish exchange programs and international collaborations.
- **Goal:** Increase global exposure and opportunities for students and faculty.
- **Timeline:** Begin initiatives in Year 3, with ongoing development.

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Dr. G. JESSON KENNEDY, M.E., Ph.D.,  
Principal  
PERI INSTITUTE OF TECHNOLOGY  
Manniyakkam, Chennai - 600 048

## Summary

This 5-year strategic plan aims to transform PERIIT into a premier institution known for its innovative learning environment, high-quality education, strong governance, prolific research output, and robust industrial connectivity. By leveraging the iGuru LMS and implementing the outlined initiatives, PERIIT will achieve its vision of excellence and continuous improvement in all academic and administrative aspects.

The perspective/strategic plan is discussed and approved in the Governing Council meeting.

  
PRINCIPAL

Dr. P. Srinivasan, Principal  
PERI INSTITUTE OF TECHNOLOGY  
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## PERI INSTITUTE OF TECHNOLOGY FIVE YEAR PLAN (2023-2028)

### Strategic Objectives

1. Achieve Autonomy and Implement National Education Policies
2. Increase Student Intake
3. Expand Course Offerings
4. Enhance Industry-Oriented Curriculum
5. Develop Centers of Excellence
6. Boost Research and Development Activities
7. Strengthen Industry Interaction and Entrepreneurship Development
8. Promote Higher Studies and Student Exchange Programmes
9. Improve Teaching Methods and Quality Assurance

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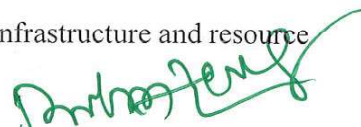
### Strategic Plan Details

#### 1. Achieve Autonomy and Implement National Education Policies (2023-2028)

- Secure and maintain autonomous status.
- Implement national education policies step by step to align with regulatory standards and enhance educational quality.

#### 2. Increase Student Intake

- **2024-2025:** Increase intake from 582 to 672 students.
- **2025-2026:** Further increase intake from 672 to 1100 students.
- **2027-2028:** Stabilize and optimize intake numbers to match infrastructure and resource capabilities.

  
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### 3. Expand Courses Offerings

- Add in-demand higher and technical courses in the upcoming academic year (2023-2024).
- Continuously review and update the course offerings based on industry needs and trends.

### 4. Enhance Industry-Oriented Curriculum

- Implement an industry-oriented curriculum that supports projects and internships to improve industrial expertise during the learning journey.
- Engage industry experts in curriculum development and review.

### 5. Develop Centers of Excellence

- Establish Centers of Excellence in three departments by 2024.
- Focus on cutting-edge technology areas and allocate specific experts to lead these centers.
- Increase the number of PhD scholars and advanced research initiatives.

### 6. Boost Research and Development Activities

- Enhance R&D activities by allocating resources to cutting-edge technology areas.
- Promote interdisciplinary research and collaboration with reputed institutions.
- Establish research funding and grant acquisition programmes.

### 7. Strengthen Industry Interaction and Entrepreneurship Development

- Increase industrial connectivity and active institute-industry interaction.
- Develop an Entrepreneurship Development Cell to foster innovation and startup culture.
- Implement an incubation cell by the 2024 academic year to support student startups and entrepreneurial ventures.

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Dr. R. PALSON KENNEDY, M.E., Ph.D.,  
PRINCIPAL

## 8. Promote Higher Studies and Student Exchange Programmes

- Collaborate with reputed institutions in India and abroad for student exchange programmes.
- Promote the benefits of higher studies abroad through workshops, seminars, and counseling sessions.
- Facilitate scholarships and funding opportunities for students aiming for higher studies.

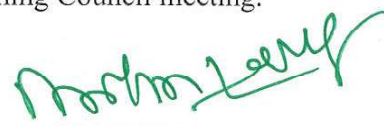
## 9. Improve Teaching Methods and Quality Assurance

- Exercise improved quality policies and advance teaching methods to meet higher-order thinking and industrial demands.
- Enhance the Internal Quality Assurance Cell to ensure the delivery of high-quality education.
- Regularly train faculty members on innovative teaching techniques and industry trends.

## Monitoring and Evaluation

- Conduct annual reviews to assess progress against strategic objectives.
- Adjust strategies based on feedback from stakeholders including students, faculty, industry partners, and regulatory bodies.
- Report outcomes and improvements to the Board of Governors and other relevant authorities.

By adhering to this strategic plan, PERIIT aims to enhance its educational offerings, strengthen research capabilities, and establish itself as a hub for innovation and industry collaboration. The perspective/strategic plan is discussed and approved in the Governing Council meeting.

  
PRINCIPAL

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